# **CRITERION** – II Teaching Learning Evaluation

# **Student Satisfaction Survey on Teaching Learning Process**

**Session: 2023-24** 

61		A (85%-100%)		B(70%-84%)		C(55%-69%)		D(30%-54%)		E(Below 30%)	
SI	Parameters	Numerical	Percentage	Numerical	Percentage	Numerical	Percentage	Numerical	Percentage	Numerical	Percentage
No		Value	Value	Value	Value	Value	Value	Value	Value	Value	Value
1	Syllabus Covered	422	83.41%	50	10.55%	13	2.12 %	11	2.41 %	9	1.51 %
2	Teachers preparation	393	80.20%	70	12.22 %	21	3.30 %	13	2.67 %	8	1.61 %
3	Teachers communication	386	79.95 %	101	17.83 %	9	1.87 %	7	0.08 %	2	0.27 %
4	Teachers' Approach to Teaching	372	82.29 %	99	14.15 %	21	2.23 %	9	1.51 %	4	0.54 %
5	Fairness of Internal Evaluation	381	79.96 %	89	14.68 %	23	2.23 %	9	2.60 %	3	0.53 %
6	Discussion on Assignment	363	75.92 %	106	17.84 %	27	4.36 %	7	1.34%	2	0.54 %
7	Field Visit Opportunities	350	72.78 %	107	17.76 %	29	5.18 %	16	3.74 %	3	0.54%
8	Mentoring Process	378	79.75 %	89	13.74%	26	4.90 %	8	1.07 %	4	0.54 %
9	For Multiple Opportunities	251	44.36 %	191	40.35 %	49	10.27 %	9	3.13 %	5	1.89 %
10	Expectation of Course	366	80.41 %	108	16.58 %	19	1.40 %	8	1.08 %	4	0.53 %
11	Follow up process of mentors	357	71.98 %	111	19.37 %	29	5.70 %	5	2.42 %	3	0.53 %
12	Teachers concept on illustration	431	89.07 %	50	7.45 %	11	2.13 %	8	0.80 %	5	0.55 %
13	Teachers Recognition of Students	372	69.83 %	89	14.14 %	19	10.14 %	20	4.27 %	5	1.62 %
	Strength										
14	Teachers Recognition of Students	306	71.96 %	161	21.53 %	28	4.90 %	6	1.06 %	4	0.55 %
	Weakness										
15	Engagement of students to	237	48.98 %	199	37.28 %	39	8.66 %	19	2.94 %	11	2.14 %
	review quality improvement										
16	Learning Experience	344	70.70 %	117	18.32 %	31	7.95 %	8	1.41 %	5	1.62 %
	enhancement of students										
17	Teachers encouragement of	326	72.52 %	124	17.22 %	39	7.30 %	9	1.64 %	7	1.32%
	extracurricular activities										
18	Process to make ready the	266	58.16 %	198	35.52 %	30	4.37%	4	1.13 %	7	0.82%
	students for the world of work										
19	Percentage of teachers using ICT	356	71.83%	98	14.85 %	29	7.42%	17	5.37 %	5	0.53 %
	tools										
20	Percentage of teachers using ICT	377	79.39 %	103	16.46%	15	3.07 %	6	0.56 %	4	0.52 %
	tools										
21	Overall quality of Teaching	352	75.52%	101	20.89%	31	2.06%	13	1.12	8	0.42%
	Learning Process										

# Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

· Following are questions for student satisfaction survey regarding teaching learning process:

SI.		Grades (in Percentage)					
No	Parameters	A 85-100%	B 70-84%	C 55-69%	D 30-54%	E Below- 30%	
1	How much of the syllabus was covered in the class?	/					
2	How well did the teachers prepare for the classes?	~					
3	How well were the teachers able to communicate?	V					
4	The teacher's approach to teaching can best be described as:	V					
5	Fairness of the internal evaluation process by the teachers.		1/				
6	Was your performance in assignments discussed with you?						
7	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.		/				
- 8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	/					
9	The institution provides multiple opportunities to learn and grow.	1		On an in			
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	1					
11	Your mentor does a necessary follow-up with an assigned task to you						
12	The teachers illustrate the concepts through examples and applications.						
13	The teachers identify your strengths and encourage you with providing right level of challenges.		~				
14	Teachers are able to identify your weaknesses and help you to overcome them	~					
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	V	12312				
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing, learning experiences.	V					
1.7	Teachers encourage you to participate in extracurricular activities	V					
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.	/					
19	What percentage of teachers uses ICT tools such as LCD projector, Multimedia, etc. while teaching		V				
20	The overall quality of teaching-learning process in your institute is		Pina.				
	Give three observation / suggestions to improve the overall teaching  1. Library Shaud he  2. Little Camman Voom	- learning	experience of the second	In your	institution	n.	
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# Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for student satisfaction survey regarding teaching learning process:

SI.		Grades (in Percentage)				
No	Parameters	A 85-100%	B 70-84%	C 55-69%	D 30-54%	E Below- 30%
1	How much of the syllabus was covered in the class?	V				
2	How well did the teachers prepare for the classes?	V				
3	How well were the teachers able to communicate?	V				
4	The teacher's approach to teaching can best be described as:	V				
5	Fairness of the internal evaluation process by the teachers.	V				
6	Was your performance in assignments discussed with you?	V				
7	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.		119			192
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.					
9	The institution provides multiple opportunities to learn and grow.	-				
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.			,		
11	Your mentor does a necessary follow-up with an assigned task to you					
12	The teachers illustrate the concepts through examples and applications.	/				
13	The teachers identify your strengths and encourage you with providing right level of challenges.					
14	Teachers are able to identify your weaknesses and help you to overcome them					
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process					
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing, learning experiences.	V				
17	Teachers encourage you to participate in extracurricular activities	/			HEE	
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.	V				
19	What percentage of teachers uses ICT tools such as LCD projector, Multimedia, etc: while teaching	V	2-01-01	19.39		
20	The overall quality of teaching-learning process in your institute is very good.					
Sho	Give three observation/ suggestions to improve the overall teaching  1. Drinking Wary Fall  2. by Zolannottul bor ( Short  3.	learning e	xperience SI,	in your in	nstitution.	326

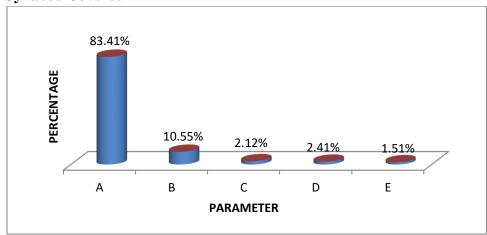
# **CRITERION** – II Teaching Learning Evaluation

# **Student Satisfaction Survey on Teaching Learning Process**

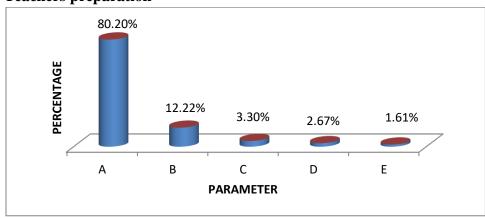
# **Session: 2023-24(Graphically Represented)**

N.B.: <u>Parameter</u> A = (85%-100%) B = (70%-84%) C = (55%-69%) D = (30%-54%) E = (Below-30%)

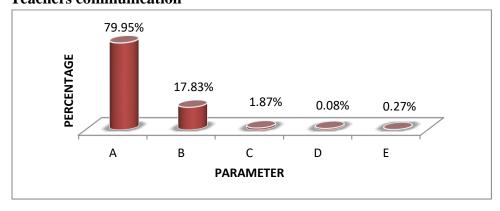
#### 1. Syllabus Covered



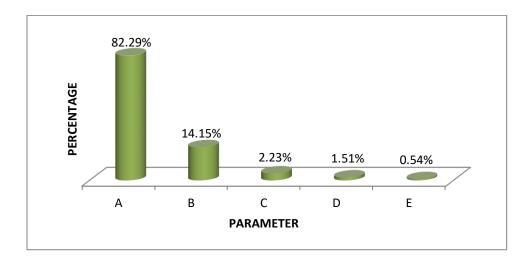
#### 2. Teachers preparation



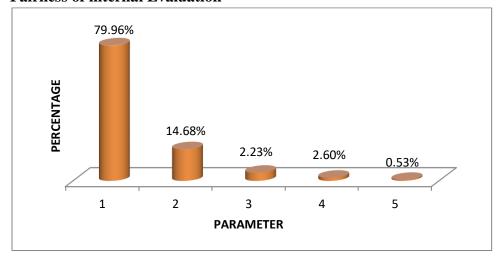
#### 3. Teachers communication



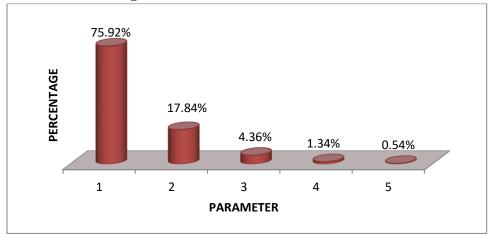
# 4. Teachers approach to teaching



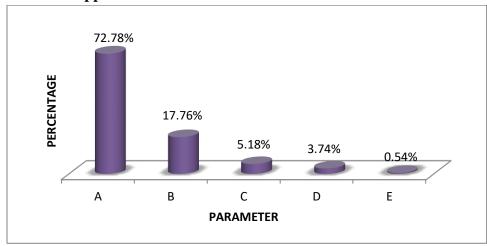
## 5. Fairness of internal Evaluation



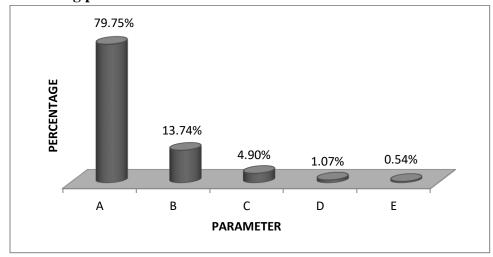
# 6. Discussion on Assignment



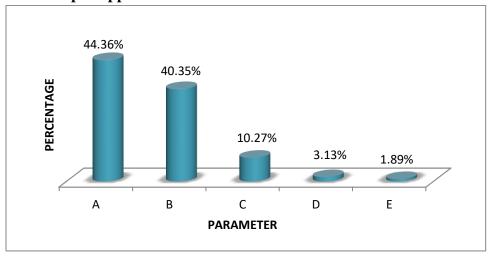
# 7. Field visit opportunities



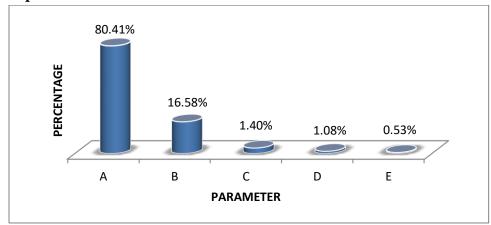
## 8. Mentoring process



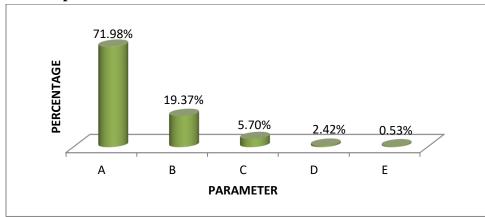
# 9. For Multiple Opportunities



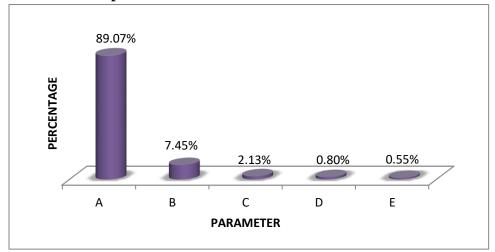
# 10. Expectation of Course



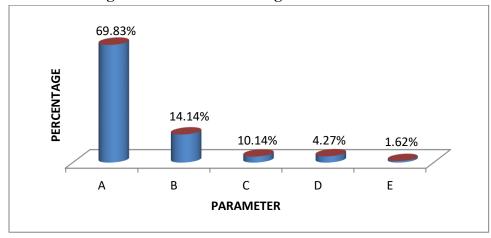
## 11. Follow up Process of Mentors



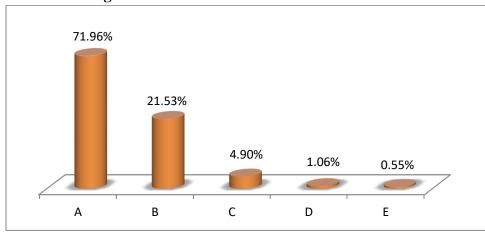
## 12. Teachers concept on illustration



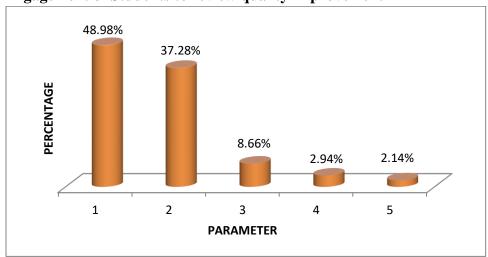
## 13. Teachers Recognition of students Strength



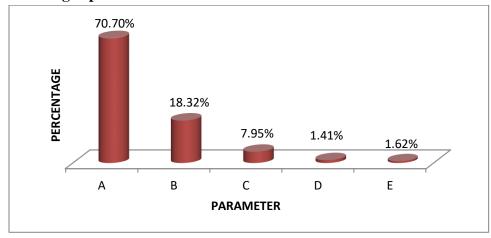
## 14. Teachers Recognition of students Weakness



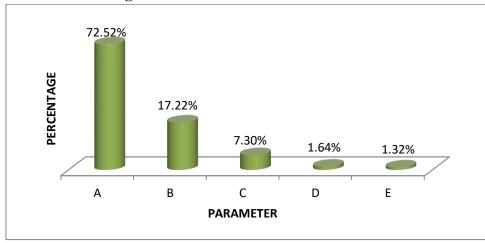
## 15. Engagement of Students to review quality improvement



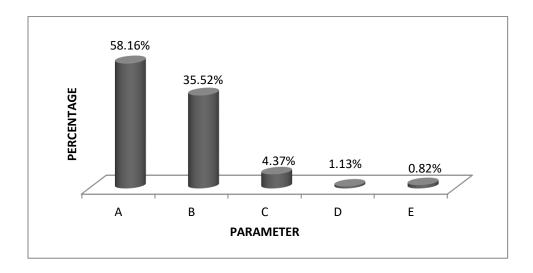
## 16. Learning experience enhancement of students



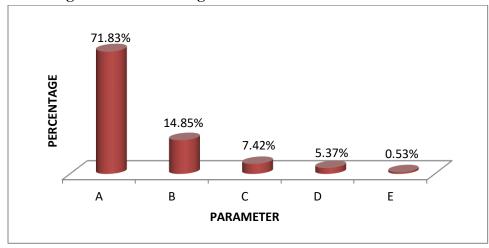
## 17. Teachers encouragement of extracurricular activities



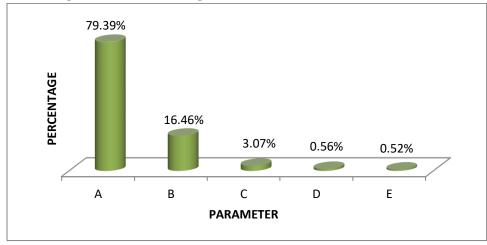
#### 18. Process to make ready the students for the world work



## 19. Percentage of Teachers using ICT tools



## 20. Percentage of Teachers using LCD tools



# 21. Overall quality of Teaching Learning process

